

SRI AUROBINDO COLLEGE OF DENTISTRY

MID- COURSE IMPROVEMENT POLICY DOCUMENT

Sri Aurobindo college of Dentistry offers student the opportunity for mid –course improvement by setting certain minimum guidelines. Institute’s teaching methodology that helps students by continuous monitoring of the students performance by the faculty. The course evaluation system consists of measures including internal examinations to evaluate student performance. This includes assessment exams and remedial teaching and tests and timely faculty feedback from students.

STATEMENT OF PURPOSE:

The purpose of this policy document is to outline the considerations that guide the faculties in evaluation of student performance through the course.

PRINCIPLES

- To inculcate values, ethics and soft skills in students to increase their potential.
- Create a nurturing supportive environment to ensure students a fulfilling, demanding and intellectually stimulating experience.
- This enables students to confidently appear for their exams.
- To establish a well-supported system comprising of faculty, mentors and students to help build holistic environment for work.

MEASURES

CONTINUOUS INTERNAL EVALUATION (CIE) –

- Formative evaluation for students: Every student will be assessed with internal exams. The students will have access to see their performance and marks. There is a formative evaluation made for students for theory and practical.
- Summative evaluation for students: Every academic year students are assessed by university practical and theory examinations.

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- Examinations dates/time table to be followed as given by the university.
- Practical \ clinical evaluation, Evaluation of assignments.
- Parent Teacher Meetings to be conducted every academic year.

ON TIME ASSESSMENT BY FACULTY –

- Answer sheets will be evaluated by faculty without any bias within 10 days of exam.
- Marks will be published on notice board and simultaneously mailed to parents.
- Answer sheet to be shown and discussed with students.
- Feedback to be given for improvement of performance in the examination.

ASSESSMENT OF STUDENTS, TEACHING AND SUPPORT

Analysis of individual students and learning support should be provided by concerned department.

- Remedial teaching – Remedial classes beyond regular theory classes for slow learners
- Unlimited Library access to books.
- Intra/ inter department mentorship
- Training students for examination with question banks.
- Counseling of students for better performance.
- Use of models, table clinics, specimens and videos for better teaching aid provided to students.
- Revisions and tests
- Multiple choice question and quizzes to be conducted
- Seminars and group discussion sessions.
- Complete revision of syllabus with students.

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